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A MESSAGE FROM THE BOARD PRESIDENT

This year has been one of transition and adaptation for CFI and the communities we work with. Activities with our education team, social work team and other projects were able to normalize as the world reopened after the COVID-19 pandemic. Yet, we still need to adapt to respond to the after-effects on families, education, migration, and the economy.

Another major transition came with our leadership team in Cambodia. We said goodbye to Lee and Zoey Henley, who returned to New Zealand to be with their family after 4-5 years at CFI. Lee and Zoey provided strong leadership; they ensured that CFI staff were well-trained, effective funding for programs, strong social work processes, reduced service dependency, and peer reviewed research to support the work we do. We wish them the best and want to thank them again for their dedication to the CFI family.

In February, we were able to welcome Lilla Smid and Patrice Davison to the director’s team. Lilla has stepped into the role of Managing Director to oversee operations and programs with a breadth of previous experience managing teams and working to promote child’s rights. Patrice has come in as Executive Director having worked previously in fundraising and grant management in Siem Reap as well as having experience in operations, programming, monitoring and evaluation and management. The two join Sokhors Hor, who is a long-term pillar of CFI with institutional memory, expertise in social work and wisdom coordinating with government and NGO partners. After a long search, we are confident in our new director’s team.

The director’s team will support CFI to transition to local Khmer leadership by ensuring ample learning opportunities for local staff to build their skills in management, fundraising, technical grant management, and external relations. We are continually impressed with the CFI staff in Cambodia as they adapt to changing circumstances, continually improve, and work with incredible dedication to the community we serve.

Finally, we want to thank our supporters around the world. Without your unwavering support and generosity, we would be unable to make a difference in the lives of hundreds of Cambodian children each year.

With great thanks,

David Asseoff
Board President
OUR STORY

Children’s Future International (CFI) was founded in 2009 by Jenny Ciucci and Andrew Wolff to be a community based organization to prevent human rights abuses and uphold the dignity of the most at-risk children in rural Cambodia.

CFI works in communities with untreated trauma from the Khmer Rouge genocide, poverty, malnutrition, exploitation, trafficking and neglect. Without support, children who are affected face poor education outcomes and additional risks, including child and family separation, unsafe migration, preventable diseases, family violence and child labour.

To provide basic needs and safety, the Learning Center opened in 2010 for children aged 0-25 in Ek Phnom District. The families we work with live in extreme poverty, earning less than $1 a day. According to UNICEF, 19% of Cambodian children aged 5-14 engage in child labor, and 36% of children enrolled in primary school drop out before completing grade 5.

The pressure to contribute financially to the family is the main driver for premature school drop-out, leaving children vulnerable to trafficking and abuse. With high levels of migration in Battambang, approximately 20% of students at CFI have been or are directly involved in unsafe migration, and many others report that one or more of their family members have worked illegally in Thailand.

Today, CFI serves over 300 vulnerable children, youth and their families in rural areas of Battambang Province, Cambodia. CFI’s approximate 45 staff use international standards to evaluate children’s situation and incorporate their individual situation and desires into case plans. This is through use of the Signs of Safety and Child Status Index tools. This support system provides them the possibility to best tailor the support to the child and their family.

CFI’s intake/exit system ensures that all children are safe and supported, while prioritizing the most vulnerable and reducing service dependency of families. With strong connections in communities and local authorities, and an understanding of community needs, we facilitate community-led and sustainable solutions focused on empowering this generation and the ones that will follow.

CFI is a United States 501c3 charity and a registered NGO in Cambodia.
VISION
A future where every child in Cambodia is safe, healthy, educated, thriving, and happy.

MISSION
To improve the lives of vulnerable, marginalized and at-risk children in Battambang province by providing access to quality education; promoting child rights; ensuring physical safety, health and wellness; inspiring children and young adults to act as positive role models within their communities; fostering self-reliance among families and communities; and sharing joy together.

OUR VALUES
Love every child equally
Treat every child with respect and compassion
Take initiative and be accountable for your actions
Work hard and be a dependable part of CFI
Communicate openly
Be honest and have fun
Learn and grow together
Help others whenever you can
Children enter CFI’s programming after an assessment using the internationally recognized Child Status Index, which examines the child’s nutrition, shelter, protection, health, psychosocial and educational status.

After the initial assessment, CFI holds an intake panel, where the team examines the risks the child faces and decides if CFI can provide services, which services those might be, if the case can be referred to a partner, or if the case is not at a high-enough risk to be accepted. Every six months, case workers review the child’s status to see if any internal referrals are needed or if the family is able to exit from CFI services.

Reducing service dependency is one of the pillars of CFI’s work, so when a family improves their situation and is able to provide for themselves, they gradually stop receiving services. Therefore, children receiving CFI’s services are the most vulnerable and most in need.

**SOCIAL WORK**
Reaches over 240 children through case management, RCI transition/closure coaching, emergency food support, livelihoods support, housing support, counseling, positive parenting training within the community, prevention and reintegration.

**THE LEARNING CENTER**
Supports over 100 children by providing supplementary education (Math, Khmer, English, Computer classes).

**EDUCATION ADVOCACY**
Keeps over 200 children in school by reintegrating them into school, providing university scholarships, or helping them access vocational training.

**SPECIAL PROJECTS**
Provides additional opportunities to about 500 children through Just for Kicks, Build Maya, Duke of Edinburgh, and career prep (Next Generation Initiative and Mobile Futures).
STRATEGIC PLAN 2022-2025

CFI’s strategic plan 2022-2025 was made collaboratively with input from children and families CFI works with, staff, and the Board of Directors. Achievements will be reviewed and targets set each year.

NEW BUILDING
In order to create long-term stability, CFI would like to construct a new building to house CFI offices and Learning Center.

FINANCIAL HEALTH
Increase CFI’s financial health (operational and building) for programmatic/operational stability and longevity.

ORGANIZATIONAL DEVELOPMENT
Improving the organizational strength through staff and student development of skills.

PROGRAMMATIC DEVELOPMENT
Improve existing programs and expand upon what works.

STAFFING
Strengthen staff well-being to retain quality staff.
**HIGHLIGHTS OF THE YEAR**

This year, Cambodia struggled to overcome both the worsening COVID-19 situation during the final part of 2021 and the reopening beginning in October 2021. A rapid increase in community spread in 2021 forced the Cambodian government to take strict measures to protect the population’s health, including lockdowns, curfews, meeting bans, school closures and travel bans at the local and national levels. However, these measures had huge social and economic impacts on the already struggling population, particularly the most vulnerable.

Seeing the success of the Cambodian government’s vaccination campaign, Cambodia has been able to safely reopen both internally and to foreign travel. Although this allowed most activities to return to normal, Cambodia’s most vulnerable children and families continue to struggle from the knock-on effects; children who were unable to access remote education are now nearly a grade behind, families under economic pressure are turning to migration, and many families who were struggling saw an increase in domestic violence. CFI is working to address all of these challenges which can often prevent children from realizing their full potential.

CFI’s Learning Center was able to safely reopen, following government regulations, to in-person learning in early 2022. We are very proud of all the teachers and education staff who worked diligently to ensure that children were safe and help them reintegrate into an educational setting. However, this has not been without its challenges.

During the pandemic, Cambodian schools were closed for face-to-face learning for more than half of the school calendar year (2020-2021), one of the longest in the region. Although students were supposed to learn remotely, around 70% studied for fewer than three hours per week since many did not have internet access, technology, or adult support to follow the material from home. Many students worked or took care of younger siblings during the pandemic in order to help support their families. As a result, we see many of the children we work with are nearly a grade behind and need additional support to catch up.

Our education teams, social work team, special projects team and operations team worked tirelessly to meet these urgent needs of the children we work with and their families. As we look to next year, CFI is committed to continuing to collaborate with the government and NGO partners to ensure that children are safe and educated following the disruptions of the pandemic.

Finally, we would like to thank our supporters for the incredible assistance last year and look forward to next year’s collaboration.

From the CFI Director’s team,

Patrice Davison  
Executive Director

Hor Sokhors  
Technical Director

Lilla Réka Smid  
Managing Director
SOCIAL WORK

CFI’s Social Work Team delivers a range of child safeguarding programs directly in the community, supported by NGO and government networks. CFI employs two international approaches in our work to ensure a high standard of social work practice: Signs of Safety and the Child Status Index tool. Signs of Safety puts children and families at the center of the assessment, using a strengths based approach which enables us to provide a voice for families in decision-making about keeping children safe.

The Child Status Index tool provides a framework to identify and monitor the needs of children, which enables us to assess whether risk has increased or decreased. Despite the challenges of the pandemic, CFI worked to ensure that young people in our community are safe, healthy and thriving.

Key Successes

√ Maintained our membership in two national networks, Family Care First and 3PC, both aimed at developing, improving and strengthening Cambodia’s child protection system.

√ CFI continued to implement our Standard Operating Procedure for a consistent intake and exit pathway for the children we work with. This ensured that CFI is working with families in the greatest need for the shortest time possible. Our goal remains to safely and sustainably exit families from our services in the shortest time possible.

√ CFI ran a range of training sessions with families, government and NGO partners, particularly four residential care institutions we are supporting to transition away from housing children. These trainings included: positive parenting, safe migration, violence against children, child protection training, harms of residential care, sign of safety framework, and also case management practice with partners. CFI provided those focus training sessions in order to bring about better network collaboration on child protection at the local level.
**GENERAL**
- 208 children evaluated using the Child Status Index and MOSVY form
- Received 139 referrals of high risk cases
- Trained 128 local authority staff in various skills such as; identification of violence against children, strengths-based practice, case management practice, safe migration, and harm of living in residential care institutions.

**SHELTER AND RESIDENTIAL CARE**
- Built or repaired 14 houses
- Worked with four residential care institutions (orphanages) to transition them to an NGO model or support them to close
- Reintegrated nine children from residential care (orphanages) to family-based care.
- Prevented 21 children from entering residential care (orphanages)

**NUTRITION**
- 62 families provided with monthly rice support
- 272 families provided with emergency rice support for short term support

**HEALTHCARE**
- 116 children provided with access to healthcare
- Funded 25 hospital visits for children with serious cases.

**LIVELIHOODS**
- Provided livelihood support (small business creation) to 25 families, creating opportunities for sustainable incomes including raising chickens, ducks, mushrooms, small service operations etc.

**HARM REDUCTION**
- 223 vulnerable children provided with social work case management and counseling.
SOCIAL WORK CASE STUDY

Samneang (alias), is 17 years old and attends grade 10. Her father (Sakara) is 50 years old and her stepmother (Sreyrath) is 53 years old, both live in Siem Reap City, Siem Reap province. Sakara works as a construction worker and Sreyrath sells fish. Sokha, who is Samneang’s birth mother, and Sakara divorced and Sokha has a new husband and has lived in Battambang province from when Samneang was 8 years old.

At 8 years old, Samneang went to live with her uncle in Kratie, due to her family being poor and struggling to care for her. At 13 years old, Samneang was raped by her uncle (January 2019). The matter was dealt with by the police and her uncle was sentenced to a period of detention and has a further three years to serve. Samneang was referred by the local authority to ARM Cambodia, a local Residential Care Institution (RCI) in February 2019.

As part of CFI’s FCF work, the social work team is working to identify young people for support to return to family-based care from RCIs. Samneang indicated she wanted to return to her family’s care, so CFI has facilitated this request by working with her father and step-mother, preparing them for Samneang to move back to the community. This work has been undertaken in partnership with government officials, and has included the family learning new parenting skills and strengthening their economic situation. This work was successful to the extent that on the 17th of February 2022, Samneang returned to live with her family.

CFI has provided a range of material support to enable Samneang to return home and will continue to support her as she completes this significant adjustment. Samneang continues to live safely with her family, she is able to access education and is happy living in the community. Building on the success of reintegration cases like Samneang’s, ARM Cambodia is committed to transforming from a long-term RCI setting to a one that provides short term care for female children/women, particularly survivors of trafficking and or sexual abuse.
LEARNING CENTER

This year CFI’s learning center was able to open for students to come in-person, following the COVID-19 restriction protocols.

While CFI’s learning center was closed for face-to-face learning, teachers continued to provide support through remote means and improve their own knowledge and classroom techniques.

Our teachers received training on a Competency Based Learning approach, which was the basis for them to work out and identify the competencies for each course and draft rubrics to improve the existing curriculum. This rubric was designed to respond to each student’s individual needs.

Once the learning center was allowed to reopen, teachers were able to put those techniques into practice and continue providing education and a safe haven for children to learn, play and grow.

Supported 98 students in supplementary education program with English, Khmer, Math and Computers
LEARNING CENTER CASE STUDY

CHANNITHS’ STORY

Channith was a former student at CFI, who has since became a full-time employee of the organization. His family struggled to provide enough food, school material and uniforms for him and his two siblings.

He was 12 years old when he started attending supplementary classes at the Learning Center in 2011. He got extra support in all four subjects, and also received school material and uniforms to make sure that he didn’t drop out of public school due to the lack of these supplies.

After finishing high school, he went on to study at university with a scholarship provided by CFI and also took the chance to apply for an internship at the organization. His hard work and dedication paid off, now he is a computer teacher at the CFI Learning Center, making an impact on other children’s lives.

Channith shared with us that the biggest impact CFI had on his life was providing good education that gave him strong foundations to not only successfully finish higher education, but to later on obtain secure employment.

He doubts he would have been able to finish secondary school if it wasn’t for CFI’s support.
EDUCATION ADVOCACY

As many families struggled to send their children back to school, CFI’s Education Advocacy team provided school uniforms, study materials, bicycles, and supported students in their full-time education at public schools.

This support allows vulnerable children and young people to overcome barriers to access education and skills which otherwise wouldn’t be possible.

In addition, the Education Advocacy team guides young people to pursue their education after finishing public school, either at University or Vocational Training.

- Supported 9 students in Grade 9 and Grade 12 in accessing extra classes and end of year school exam preparation.
- Continued to support 17 students to continue their higher education. There will be four students who will graduate from the university this year.
- Provided vocational training to 9 students.
- 240 children received public school support (uniforms, school supplies, re-enrollment guidance).
- 60 bicycles provided to students to allow them to access school.
Education Advocacy Case Study

Chan Thida is a 13-year-old girl. She lives in Ek Phnom District and studies at Kdol High School. Thida and her family came to CFI’s attention in 2018 when she was 9 years old as her school attendance was poor, and her parents wanted her to leave school because of their difficult situation. The family had no food and no money to pay for Thida’s school supplies, and her father migrated to Thailand for work. CFI supported Thida with school materials, monitored her attendance, and provided education and career counseling. Our Education Advocate also talked with her parents about the benefits of education, encouraging them to take an interest in Thida’s education and check on her attendance.

After working with Thida and her family for three years, her situation has improved significantly, and she has exited from the CFI system. Thida is doing well in grade 8 at public school. Her attendance is good, and she is achieving much improved grades. She is now committed to continuing studying until grade 12.

Thida has joined CFI’s Future Goal program that aims to inspire and promote career goal setting among disadvantaged, pre-teen Cambodian girls. She has now decided to become a Khmer teacher. Thida’s family now supports her to continue at school, saying they want her to achieve her goals.

The family said they live with difficulties because they are not educated, so they want to see their child get a higher education to live a good life.

Fortunately, after selling some land, the family’s situation improved, and they now have a house and sufficient food.

CFI assessed Thida’s school and family’s situation at a case management panel meeting and decided there was no more concern or risk for her. As a result, we decided to exit this family from our service.

A vital objective of CFI’s program is to work with families to address their individual needs and develop a sustainable plan. We want to see children and families exit from our service as soon as possible to reduce dependency. Thida and her family are very happy not to need CFI’s support any longer and glad they can now support themselves.
SPECIAL PROJECTS

CFI was excited to see in-person participation in our programs resume, including the Duke of Edinburgh’s International Award (DoFe), Future Goals, Just for Kicks and a new program called Build Maya.

These programs are opportunities for children to learn and grow outside of the classroom, building life skills and leadership skills with their peers.

🏆 As the first organization in Cambodia to implement the DoFe, CFI was reviewed and licensed as an Independent Award Center by the Award Foundation. This year, five young people completed the Bronze level and five young people completed the Silver level.

🏆 Continued a targeted girls’ program, Future Goals (designed by our partner Free To Shine), to help young women plan for career choices. This year we delivered this training to 156 girls/young women.

🏆 Having remotely piloted Just For Kicks last year with our partner in India, Enabling Leadership, this year CFI was able to expand the program to 420 students in eight public schools in the area. In addition, CFI is introducing a new program called “Build Maya,” which follows a similar leadership curriculum to Just for Kicks, but utilizing Lego blocks, which we are piloting with 80 students in four new schools.

🏆 Conducted a Next Generation Initiative (NGI) life-skills program for 66 young people with 47 female in high school, with eight sessions in life skills and five sessions in employment preparation.
SPECIAL PROJECTS CASE STUDY

One of the Duke of Edinburgh's Silver Award holders, Sophannak is sharing his experience from his time at the Award’s Adventurous Journey (AJ) activities, which first consists of a Practice and then a Qualifying Journey. Sophannak is from the first generation of the DoE award holders in Cambodia. Holding this Silver medal in his hands was a real dream come true for him.

The AJ’s Qualifying part consisted of 3 days and 2 nights, the participants decided to ride bicycles as their means of transportation and they were sleeping in tents. Amongst many, the main goals of this activity are to encourage youth to be independent, problem solve and learn new skills. Participants are responsible for mapping out their own journey, preparing the food and cooking supplies they take, tents, first aid kits and all other necessary equipment.

On the first day, the team started at the bike rental place and organized transportation to their starting point, which was 50 kms from Battambang town. When they arrived they had to load everything on the back of their bikes, which resulted to be problematic as it was quite heavy. The participants were very resourceful and to help them reduce the weight of their bags, they used a technique that they learned at their Practice journey. They used two pieces of bamboo tree strapped under the bike seat in a way that the backpacks’ weight could be supported by it. The participants spent their first night on a mango farm. The weather conditions were not in their favor as there was a storm and it had been raining all day long, which they were not prepared for.

Despite the unlucky weather, the second day started out great, meeting with the farm’s owner to ask him questions about his work, as this was the chosen topic for the AJ. The next location was The Chamkar Sway Waterfall Resort. The road leading there had many obstacles, such as muddy, up & downhill roads and some of those crossing other people’s property. On top of the difficult road conditions, Sophannak’s bike got a flat tire, so he had to get off of it and walk until they got to the next destination where they set up their tents and prepared dinner.

The last day started out with repairing the flat tire, which they luckily managed to do as the team had their own equipment for such situations. The participants got the chance to ask the resort’s owner about the topic they have been preparing and then they continued their journey. This was the point when things got complicated, as the road they wanted to take existed on their map, but not in real life. In order to continue their planned journey, they had to carry their bikes uphill to the other side of their location.

Although this was challenging, it was a great bonding experience for the team, overcoming obstacles and problem solving together. The end of the activity went smoothly and the team got to their final destination, heading back to Battambang town safe and sound.

It is amazing to see how this program encourages young people to challenge themselves, get involved and enables them to acquire new skills, learn about not only themselves, but each other and a chosen topic.
SUSTAINABILITY

CFI continues to collaborate with local families, community members, local authorities and partner organizations to strengthen child safety and protection mechanisms at the local and national level. This goal has seen challenges throughout the pandemic, but is an area we hope to grow over the next few years. In particular, our current strengths-based approach and supporting families to make their own decisions and identify solutions has proven successful and we hope to capitalize on that success to continue to grow and improve our livelihoods programs.

To ensure that community and young people’s voices are incorporated into CFI’s work, we continued to seek the views of people with whom we work through our consumer empowerment group and youth participation groups. Although reduced during COVID-19, by the beginning of 2022, both groups were able to restart running face-to-face at CFI’s office. CFI also continued to provide regular community-based interactive workshops on topics such as unsafe migration, trafficking and child labor, domestic abuse and alcohol misuse, positive parenting and reproductive health.

In addition, CFI has continued our Eco Soap partnership, employing between 1-2 families throughout the year to make recycled soap used in our community programs and sold to other NGOs. Due to COVID-19 restrictions and lack of tourism, CFI faced challenges collecting used soap from local hotels to produce soap. Yet, we were still able to make around 3000 bars in the first quarter and second quarter, but have mostly broken even when selling the soap.

- Held two consumer group meetings with an average of 13 participants.
- Held five youth participation group meetings with an average of eight students.

Research
CFI’s professional social work approach, its focus on rigorous evaluation, and experience working in a pandemic environment has been recognised through the following published research this year:
THE CFI FAMILY

Board of Directors

David ASSEOFF
President

Sue SHALLEY
Vice President

Davis PHAN
Secretary

Florian CALMBACH
Committee member

Peter JACOBSON
Treasurer

Susie JOHNSTON
Committee member

Jenny CIUCCI
Committee member

Austin KLEMMER
Committee

Dan Gilberstandt
Committee member

Cassie Wright
Committee member

Katie Leenhouts
Committee member

Henry Heng
Committee member

Management Team

Patrice DAVISON
Executive Director

Lilla SMID
Managing Director

HOR Sokhors
Technical Director

HACH Hour
Social Work Manager

LENG Kunhean
Learning Centre Manager

THOU Sreyrath
Education Advocate Manager

VANN Sokha
Project Manager
FINANCIALS

This year has been a challenging one financially for the public and private sector alike. CFI had less revenue than previous years while the need in the community was growing.

CFI remains in a financially strong position, but will need additional support to be able to grow in the coming years. The support of our partners remains vital to ensuring we can do our work. We want to express our immense gratitude.

EXPENSES

- Programs and Services: $151,748
- Child Protection: $137,547
- Education: $40,825
- Fundraising: $11,786
- Management: $56,094

Total Expenses: $398,000

REVENUE

- Foundation and other grants: $232,252
- Partner grants and donations: $54,039
- Government grants: $53,950
- Individual donations: $18,270
- Corporate donations: $13,663
- Other: $503

Total Revenue: $372,677
THANK YOU TO ALL OUR PARTNERS AND SUPPORTERS
ដើម្បីឈប់ការកំពុងបង្កើតការពារសមត្ថភាពសម្រាប់ក្រុមហ៊ុន ក្រុមហ៊ុន នៃ ប្រតិបត្តិការបរមា នៃក្រុមហ៊ុននេះ មានការធ្វើការដោយសមត្ថភាពដ៏ធំធំ ដែលមានឈ្លាស់ប្រាក់ដែលក្រុមហ៊ុនបានធ្វើការអនុវត្តន៍ នេះ។

ការបំពេញការពារសមត្ថភាពជាច្រើនក្នុងប្រទេសក្រុមហ៊ុន ក្រុមហ៊ុនអំពីជាតិ ក្រុមហ៊ុននេះ សមាជីកក្រុមហ៊ុននេះ សមាជីកនៃក្រុមហ៊ុន។

រូបភាពនៃក្រុមហ៊ុននេះ មានការបំពេញការពារសមត្ថភាពជាច្រើននៅក្នុងប្រទេស។

ឧបត្ថម្ភនីមួយ៖ David Asseoff
Board President
ក្រុមហ៊ុនសម្រាប់ការប្រកួតប្រជែងពេលវេលារវាងពលិកក្រុមហ៊ុនរបស់ពួកគេ ក្នុងប្រទេសកម្ពុជា និងប្រទេសអង់គ្លេស ត្រូវបានសាកស្តាញការប្រកួតប្រជែងនេះ និងការពន្លឺអំពីការបន្តការប្រកួតប្រជែងរឹងស្រួល។

ស្រីស្រាយរឹងស្រួលរបស់ពួកគេ ជាទូទៅៗ ៖

- ការពារការប្រកួតប្រជែង ឱ្យអ្នកប្រឈមប្រាក់ បច្ចេកវិទ្យា និងការរំលប់រង្វាន់ស្រួល សរុប $248,800

- ការប្រកួតប្រជែង កម្មវិធី/ការងារផ្សេងទៀត សរុប $71,150

- ការពារការប្រកួតប្រជែង ការសិក្សារឿងស្រួល សរុប $53,045

- ការប្រកួតប្រជែង ការរំលប់រង្វាន់ស្រួល សរុប $50,578

- ការប្រកួតប្រជែង ការពារការប្រកួតប្រជែង/ការរំលប់រង្វាន់ស្រួល សរុប $34,000

- ប្រកួតប្រជែង ការសម្រាប់ការងារផ្សេងទៀត សរុប $32,150

- ប្រកួតប្រជែង ការអនុវត្តការងារផ្សេងទៀត សរុប $25,031

- ប្រកួតប្រជែង ការការងារផ្សេងទៀត សរុប $15,120

- ប្រកួតប្រជែង ការពារការប្រកួតប្រជែង/ការរំលប់រង្វាន់ស្រួល សរុប $83,600
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